



November 18, 2024

**National Architectural
Accrediting Board, Inc.**

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Mark Bess, AIA
Undergraduate Architecture Program Coordinator
New Jersey Institute of Technology
100 University Heights
Newark, NJ 07102

Sent via email to mark.e.bess@njit.edu

Dear Professor Bess:

At its October 18-19, 2024, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the Plan to Correct submitted by the Bachelor of Architecture degree (150 credit hours) at New Jersey Institute of Technology and voted to defer action and require a Plan to Correct to address all remaining areas of non-compliance.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted as “not met”:

- 6.3 Access to Career Development Information

The Board noted that the program did not submit sufficient evidence to demonstrate compliance with the following Conditions:

- PC.7 Learning and Teaching Culture
- 5.4 Human Resources and Human Resource Development
- 5.6 Physical Resources

The Board’s review is included below:

PC.7 Learning and Teaching Culture—How the program fosters and ensures a positive and respectful environment that encourages optimism, respect, sharing, engagement, and innovation among its faculty, students, administration, and staff.

Not Met. *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of implementation and assessment of the new Learning and Teaching Culture Policy and procedures, as well as demonstrate that the results of assessment are used to make improvements to the learning experience.*

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5.4 Human Resources and Human Resource Development

The program must demonstrate that it has appropriate and adequately funded human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff. The program must:

- 5.4.1 Demonstrate that it balances the workloads of all faculty in a way that promotes student and faculty achievement.
- 5.4.2 Demonstrate that it has an Architect Licensing Advisor who is actively performing the duties defined in the NCARB position description. These duties include attending the biannual NCARB Licensing Advisor Summit and/or other training opportunities to stay up-to-date on the requirements for licensure and ensure that students have resources to make informed decisions on their path to licensure.
- 5.4.3 Demonstrate that faculty and staff have opportunities to pursue professional development that contributes to program improvement.
- 5.4.4 Describe the support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement.

Not Met. *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of balancing workload of all faculty so as to promote student and faculty achievement, as well as evidence of sufficient support services for personal advising, mental well-being, career guidance, internship, and job placement.*

5.6 Physical Resources

The program must describe its physical resources and demonstrate how they safely and equitably support the program's pedagogical approach and student and faculty achievement. Physical resources include but are not limited to the following:

- 5.6.1 Space to support and encourage studio-based learning.
- 5.6.2 to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.
- 5.6.3 Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.
- 5.6.4 Resources to support all learning formats and pedagogies in use by the program.

If the program's pedagogy does not require some or all of the above physical resources, the program must describe the effect (if any) that online, off-site, or hybrid formats have on digital and physical resources.

Not Met. *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of the program's strategy for adding studio space as the link provided was not functional. Evidence of the execution and timeline of this plan should be provided for review as well. Evidence of large format printing services such as plotters should be provided to showcase sufficient support of student and faculty needs.*

6.3 Access to Career Development Information

The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

***Met.** The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrates that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.*

The program is required to submit a Plan to Correct demonstrating compliance with the Conditions noted as "not met," by **June 30, 2025**.

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,



Stephen Schreiber, FAIA, NCARB, DPACSA
President